



FORM TP3.6B Direct Observation of Procedural Skills (DOPS)

Registrar Name:

Year of Training: Please select

Training Program Year:



Training Period:



DOPS Code:



DOPS Description:

Problem Complexity:



Setting: Please select

Patient Gender:

Age:

Ethnicity:

OVERALL RATING

The Registrar required:

Direct supervision and proactive input from me to perform the procedure.

Direct supervision and some prompting from me to perform the procedure.

Minimal guidance, I provided some suggestions.

No guidance, they could have performed the procedure without input from me and I am confident that they know the limits of their expertise.

The registrar could teach junior colleagues how to perform the procedure.

Please provide feedback, in the form of comments, on the registrar's performance on the following. If not applicable to this particular assessment, note 'n/a'.

Pre-procedure preparation and aseptic technique: Can explain indications for procedure, relevant anatomy and essential steps of procedure; demonstrates clear plan; identifies equipment needed; conducts relevant safety checks; briefs other staff appropriately.

Informed consent: Conveys information about procedure that is complete; accurate and jargon-free; explains risks and benefits; responds appropriately to patient concerns; ensures patient understanding before obtaining consent.



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Performance of procedure: Selects appropriate local anaesthetic agent and injects required volume with correct needle and technique; follows protocol for procedure; demonstrates manual dexterity and uses instruments appropriately; handles tissues gently; anticipates and responds calmly to unexpected situation; controls any bleeding.

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Communication skills and professionalism: Advises patients of procedure steps in advance of undertaking them; ensures patient is comfortable throughout; reassures patient during procedure; communicates clearly to assistants and other staff; organised and professional approach.

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Post-procedure management plan and documentation: Conveys relevant information to patient orally and in writing; organises follow up consultation if required; makes clear, legible notes in record to enable effective care by other practitioners.

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Trainees should repeat similar assessments until they are assessed as being able to perform the procedure without guidance from the supervisor.

Assessor's Name:

Position:

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Assessor's Signature:

Date:

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Registrar's Signature:

Date: