



FORM TP3.6A Mini Clinical Evaluation Exercise (Mini-CEX)

Registrar's name:

Year of Training:

Training Program Year:

Training Period:

EPA:

Mini-CEX Description:

Problem Complexity:

Setting:

Patient Gender:

Age:

Ethnicity:

OVERALL RATING

The Registrar required:

- ☐ Significant proactive input to assess the patient appropriately.
- ☐ Some reactive input to assess the patient appropriately.
- ☐ Minimal guidance, I provided some suggestions to improve the assessment.
- ☐ No guidance, they could have conducted the consultation without input from me and I am confident that they know the limits of their expertise.
- ☐ The Registrar could teach junior colleagues how to assess similar patients.

Please provide feedback, in the form of comments, on the Registrar's performance on the following. If not applicable to this particular assessment, note 'n/a'.

History taking: Directs questions at key problem; uses second order of questioning to optimise focus; incorporates answers to questions with other relevant information; identified and responds appropriately to non-verbal cues.

Physical examination: Informs patient about examination; conducts a systematic and structured physical examination; focuses the examination on the most important components; detects abnormal signs when present and weighs the significance of these findings; shows sensitivity to patient's comfort and modesty.



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Investigative plan and diagnostic skills: Selects medically appropriate investigative methods; considers cost of investigations to the patient; integrates findings from the history, physical examination and investigations to generate differential diagnoses; maintains a range of diagnostic options.

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Patient communication: Establishes initial rapport with patient; accurately interprets information in referral letter; listens effectively; manages any communication barriers or challenging issues, if needed; adapts questioning and examination to patient's level of understanding; fosters interaction to encourage shared decision making; avoids personal opinion and bias.

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Organisation/Efficiency: Synthesises a collection of data quickly and efficiently; demonstrates appropriate judgement and analysis; demonstrates optimal use of time; addresses patient's concerns and issues within the scope of the consultation.

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Professionalism: Shows respect for the patient at all times; shows awareness of issues surrounding confidentiality; recognises and appropriately responds to ethical issues; considers patient's religious and cultural background in managing the patient.

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Assessor's Name:

Position:

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Assessor's Signature:

Date:

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Registrar's Signature:

Date:

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Trainees should repeat similar assessments until they are assessed as being able to perform the assessment without guidance from a supervisor.