AUSTRALASIAN COLLEGE OF SPORT AND EXERCISE PHYSICIANS

TP3.6C

FORM TP3.6C Case Based Discussion (CbD)

Registrar's name:

Year of Training: Training Program Year: Training Period:

EPA:

CbD Description:

Problem Complexity: Setting:

Patient Gender: Age: Ethnicity:

OVERALL RATING

The Registrar required:

- ⊙ **Significant proactive input** in relation to aspects of the case.
- ⊙ **Some prompting** in relation to aspects of the case.
- ⊙ **Minimal guidance**, I provided some suggestions which would have improved the management of the case.
- ⊙ **No guidance**, they provided effective patient care and would have reached out for assistance for a more complex case.

- ⊙ **The Registrar could advise junior colleagues how to manage similar patients.**

Please provide feedback, in the form of comments, on the Registrar's performance on the following. If not applicable to this particular assessment, note 'n/a'.

....

Patient assessment: Presents relevant details of the history, demonstrates the patient's story was understood; performed a physical examination appropriate to the problem.

....

Selection and interpretation of investigations: Can discuss the rationale for investigations ordered/performed; considered risks/benefits to patient; demonstrates awareness of sensitivity and specificity of investigations; interprets findings accurately.

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Management plan: Provides rationale for evidence-based management plan, including risks and benefits to patient; patient context and preferences taken into account.

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Response to alternate scenarios: Responds to possible patient scenarios with appropriate changes to management plan

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Reflection: considers outcomes for patient and identifies how management could be improved for a similar case in the future.

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Clinical record keeping and letters: Record is legible, signed dated and appropriate to problem; record is understandable in relation to and in sequence with other entries (including for the next clinician to provide care); referrals or letters back to referring practitioner provide sufficient detail and written appropriately for audience.

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Trainees should repeat similar assessments until they are assessed as being able to assess and manage a similar case without guidance from the supervisor.

Assessor's Name: **Position:**

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Assessor's Signature: **Date:**

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Registrar's Signature: **Date:**

....