



Registrar Clinical Training Supervisor Feedback Form

DESCRIPTION

Registrar may provide feedback to Clinical Training Supervisors (CTSs) either voluntarily or at the request of the CTS on how they undertake the role of CTS. This form can be used by CTSs as a tool for supervisor development or by a Registrar to raise concerns about their supervision.

REGISTRAR AND CTS DETAILS

Registrar name		Year commenced	
Stage of training		Training period	
CTS name			
Practice name and location			

FEEDBACK

The Registrar should select the option that best reflects the CTS on that particular aspect of their supervision.

	N/A	Unsatisfactory	Below average	Average	Above average	Excellent
Clear expectations: Shared clear expectations at the start of the training period, clarified them when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Familiarity with program: Familiar with Curriculum; can provide advice on completion of training requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning environment: Provides appropriate facilities; safe; manageable workload; support staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Availability: Always contactable, Registrar feels comfortable to approach CTS to ask questions as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching: Identifies learning points, prompts discussion on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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relevant cases, engaging (e.g., tutorials, general discussions)						
Supervision: Provides supervision suitable for Registrar stage of training, delegates appropriate responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback: Reinforces what the Registrar does well, provides constructive suggestions on how to improve, specific and useful to task at hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support: Regularly checks in with Registrar on training or learning needs; supports Registrar when required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism: Displays behaviours that are ethical, respectful and honest; Acts with integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication: Clear, responsive and timely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength areas						
Development areas Provide actionable feedback recommendations						
Other commentary						