



Mini-Clinical Evaluation Exercise (Mini-CEX) Form

## DESCRIPTION

Mini-CEX is a tool used to evaluate a range of core competencies the Registrar uses during day-to-day clinical work with their patients. The Mini-CEX observes the Registrar taking a focused history and performing a physical examination on a variety of common patient presentations.

## SECTION 1 – REGISTRAR DETAILS

Registrar name					
Stage of training		Training Period		Year	
EPA					
Mini-CEX description					
Problem complexity		Setting			
Patient gender		Patient age		Patient ethnicity	

## SECTION 2 – WBA RATING

### OVERALL RATING

*The Registrar required:*

**Significant proactive input** to assess the patient appropriately.

**Some reactive input** to assess the patient appropriately.

**Minimal guidance.** I provided some suggestions to improve the assessment.

**No guidance.** They could have conducted the consultation without input from me and I am confident they know the limits of their expertise.

**They could teach junior colleagues how to assess similar patients.**

The Assessor should provide feedback, in the form of comments, on the Registrar's performance on the following. If not applicable to this particular assessment, note 'N/A'.



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**History taking:** Directs questions at key problem; uses second order of questioning to optimise focus; incorporates answers to questions with other relevant information; identifies and responds appropriately to non-verbal cues.

**Physical examination:** Informs patient about examination; conducts a systematic and structured physical examination; focuses the examination on the most important components; detects abnormal signs when present and weighs the significance of these findings; shows sensitivity to patient's comfort and modesty.

**Investigative plan and diagnostic skills:** Selects medically appropriate investigative methods; considers cost of investigations to the patient; integrates findings from the history, physical examination and investigations to generate differential diagnoses; maintains a range of diagnostic options.

**Patient communication:** Establishes initial rapport with patient; accurately interprets information in referral letter; listens effectively; manages any communication barriers or challenging issues, if needed; adapts questioning and examination to patient's level of understanding; fosters interaction to encourage shared decision making; avoids personal opinion and bias.

**Organisation/Efficiency:** Synthesises a collection of data quickly and efficiently; demonstrates appropriate judgement and analysis; demonstrates optimal use of time; addresses patient's concerns and issues within the scope of the consultation.



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<b>Professionalism:</b> Shows respect for the patient at all times; shows awareness of issues surrounding confidentiality; recognises and appropriately responds to ethical issues; considers patient's religious and cultural background in managing the patient.

**SIGNOFF**

Assessor Name		Position	
Assessor Signature		Date	
Registrar Signature		Date	